

Ethel Winterheimer-Staton Elementary School

Clark County School District

1700 Sageberry Dr.

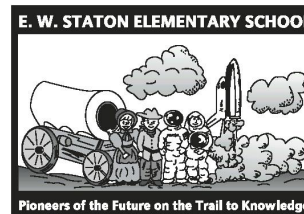
Las Vegas, NV 89144

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Marta L. Gardner, Principal

Grade Levels: PK-5

Website: staton.ccsd.net/



2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Ethel Winterheimer-Staton Elementary School, in partnership with the community, is dedicated to creating a challenging and enriched academic environment that promotes accountability and empowers learning for life.

Principal's Highlights

Ethel Staton Elementary School has met the No Child Left Behind Act annual yearly progress standards for five consecutive years.

- Staton ES continues to provide two tuition-based extended day kindergarten programs.
- A weekly "Explorations" incentive program for students was provided to enhance the CCSD curriculum.
- Students were honored each trimester for academic achievement and attendance through grade-level assemblies and awards.
- Two computer labs were established to offer students more opportunities to use technology in all grades, K-5.
- Programs such as Lexia, Voyager Passport, Ticket to Read and Fast Forward were utilized to support reading instruction.
- The Nevada CRT results revealed that 75% of the student population is proficient in reading, writing, math and science.
- The school increased the daily average attendance rate from 95.6% to 96.4%.
- After-school activities were offered to students that included art, drama, science, chess, ballroom dancing and tutoring.
- Student Council raised \$2000.00 for the Multiple Sclerosis Organization and 1800 pounds of food for Three Square Meals.

Goals and Objectives

Goal 1

Achievement will increase in ELA and writing proficiency with specific improvement in C3 and writing conventions.

Objective(s):

Between September, 2008 and April, 2009 the total number of students proficient in grades 3, 4 and 5 in all subgroups in ELA will increase by 5% with specific improvement in content cluster (C3).

Goal 2

Increase achievement in math as measured by the CRT. Specific improvement will be made in measurement and geometry.

Objective(s):

Between September, 2008 and April, 2009 the total number of students proficient in grades 3, 4 and 5 in all subgroups in math will increase by 5% with specific improvement in measurement and geometry.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	799	311,039	100.0 %	100.0 %	96.4 %	94.5 %	94.7 %
Male	401	160,299	50.2 %	51.5 %	*	*	*
Female	398	150,740	49.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	93	29,401	11.6 %	9.5 %	97.1 %	96.3 %	96.3 %
Hispanic	105	125,817	13.1 %	40.5 %	95.9 %	94.5 %	94.7 %
Black/African American	63	43,682	7.9 %	14.0 %	96.2 %	92.9 %	93.1 %
White	535	109,726	67.0 %	35.3 %	96.4 %	94.8 %	94.8 %
IEP	81	31,860	10.1 %	10.2 %	94.3 %	92.8 %	93.2 %
LEP	43	62,734	5.4 %	20.2 %	97.1 %	95.2 %	95.3 %
FRL	86	132,587	10.8 %	42.6 %	96.1 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	16.5 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

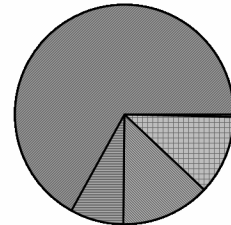
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	3	2.3 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (11.6%)
- Hispanic (13.1%)
- Black/ African American (7.9%)
- White (67%)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	26:1	24:1
1	18:1	17:1
2	16:1	17:1
3	19:1	20:1
4	25:1	27:1
5	32:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 - Teachers may serve multiple grade levels as needed.
 Therefore, Student/Teacher Ratio is reported for the school as a whole.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Staton Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	4 %	21 %	49 %	27 %	2 %	36 %	52 %	9 %	3 %	20 %	39 %	38 %	2 %	27 %	46 %	25 %

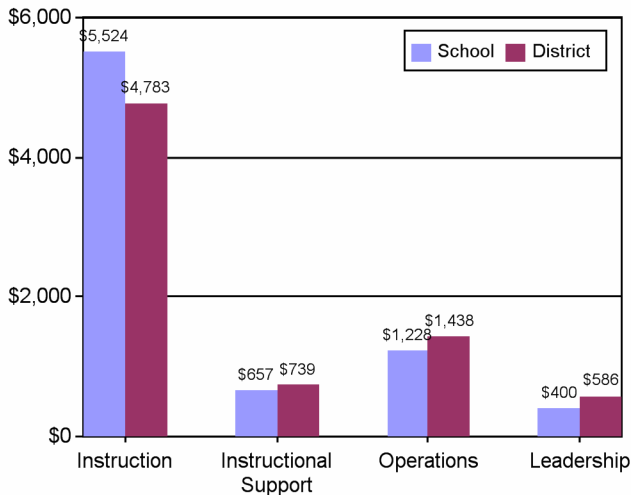
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Staton ES Total Cost Per Pupil = \$7,808.88
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.7 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
98.5 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

E.W. Staton Elementary School provides multiple opportunities for two-way and meaningful communication with parents, family and community members. Parents receive a monthly newsletter highlighting important information and upcoming events. A school website is consistently updated to inform parents of schedules, general information, school and PTO events, links to district information, as well as links for students. Parents and community members may access this website to contact administration or teachers directly. Many teachers have established their own web pages to provide additional classroom details. Parents utilize ParentLink to access attendance and grading information and the school staff uses ParentLink to provide announcements and reminders to parents. The administration has an open-door policy to meet with parents and community members to address any issues. The PTO (Parent Teacher Organization) meets regularly and provides on-going support to students, staff and administration. The PTO and the school work collaboratively to plan events, raise funding resources and assist in school-wide initiatives. Parent volunteers and community members are welcomed at Staton Elementary School.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.