

# Ethel Winterheimer-Staton Elementary School

Clark County School District

1700 Sageberry Dr.

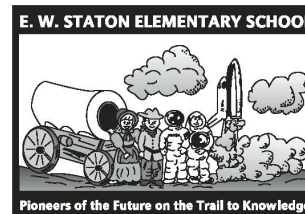
Las Vegas, NV 89144

Ph: 702-799-6720 Fax: 702-799-6070

Marta L. Gardner, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/staton/](http://ccsd.net/schools/staton/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Ethel Winterheimer-Staton Elementary School is to provide instruction, which maximizes the academic achievement of all students, to instill in students a lifelong commitment to learning, to empower students with knowledge, tolerance, understanding, and a sense of self-worth, compassion, and a desire to cooperate and serve others. Further, our mission is to provide students with a safe and orderly learning environment, a place where their needs are first, and a place where students, parents, and staff join together in mutual respect for each other to optimize the educational process.

### Principal's Highlights

Achieved a 95.5% average daily attendance rate

- Earned AYP status for three consecutive years
- Exceeded standards in math by 43.6% of students and reading by 29.3% of students on the Nevada CRT
- Received funding of the SB404 Grant to support school-wide science initiatives
- Offered extracurricular activities in School Chess, Mad Science, Choir, and Drama
- Provided struggling students support in reading and math through the use of Lexia and Symphony Math, computer-based programs
- Provided weekly instruction in computer skills and Microsoft Office products for all students in grades 1-5
- Implemented the Criterion Writing Program in all fifth grade classrooms to assist students in writing skills
- Developed and utilized the Staton Focused Writing Model for students in grades K-5
- Honored students each trimester for academic achievement and attendance through grade level assemblies and awards

### Goals and Objectives

#### Goal 1

Students will increase achievement in mathematics on the Nevada CRT in statistics, probability and problem solving.

#### Objective(s):

The percent of students proficient in mathematics will increase from 78% to 82% with a 5% increase in percent correct in problem solving. Specifically, the percent of students in the IEP subgroup proficient in mathematics will increase from 22.2% to 30% as measured by the Nevada CRT.

#### Goal 2

Students in grade 5 will increase achievement in writing as measured by the Nevada Writing Proficiency Exam.

#### Objective(s):

The percent of students in 5th grade proficient in writing will increase from 72.2% to 77% on the Nevada Writing Proficiency Test.

#### Goal 3

All students will increase achievement in reading, specifically students in the IEP subgroup.

#### Objective(s):

The percent of students proficient in reading will increase from 75.3% to 76% as measured on the Nevada reading CRT.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

|                                | Enrollment # |          | Enrollment % |          | Avg Daily Attendance |          |        |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
|                                | School       | District | School       | District | School               | District | State  |
| Total Students                 | 805          | 306,099  | 100.0 %      | 100.0 %  | 95.6 %               | 93.7 %   | 93.9 % |
| Male                           | 411          | 157,679  | 51.1 %       | 51.5 %   | *                    | *        | *      |
| Female                         | 394          | 148,420  | 48.9 %       | 48.5 %   | *                    | *        | *      |
| American Indian/Alaskan Native | -            | 2,527    | -            | 0.8 %    | -                    | 92.5 %   | 92.9 % |
| Asian/Pacific Islander         | 93           | 27,091   | 11.6 %       | 8.9 %    | 96.8 %               | 95.7 %   | 95.7 % |
| Hispanic                       | 101          | 117,992  | 12.5 %       | 38.5 %   | 95.0 %               | 93.6 %   | 93.9 % |
| Black/African American         | 50           | 43,611   | 6.2 %        | 14.2 %   | 95.4 %               | 92.1 %   | 92.2 % |
| White                          | 555          | 114,878  | 68.9 %       | 37.5 %   | 95.6 %               | 93.9 %   | 94.1 % |
| IEP                            | 85           | 32,606   | 10.6 %       | 10.7 %   | 94.7 %               | 91.9 %   | 92.3 % |
| LEP                            | 40           | 56,272   | 5.0 %        | 18.4 %   | 94.9 %               | 94.2 %   | 94.4 % |
| FRL                            | 82           | 121,648  | 10.2 %       | 39.7 %   | 94.9 %               | 93.1 %   | 93.4 % |
| Migrant                        | N/A          | N/A      | N/A          | N/A      | *                    | *        | *      |

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

|   | School | District |
|---|--------|----------|
| <b>Transiency Rate</b>  | 14.9 % | 35.7 %   |
| <b>Habitual Truancy - # of Incidents</b>                                  | 0      | 1,524    |
| <b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b> |        |          |
| Violence to Other Students  | 1      | 5,787    |
| Violence to Staff   | 0      | 154      |
| Possession of Weapon  | 1      | 651      |
| Distribution of Controlled Substance                                      | 0      | 479      |
| Possession/Use of Controlled Substance                                    | 0      | 72       |
| Possession/Use of Alcohol   | 0      | 216      |
| <b>Habitual Disciplinary Expulsions</b>                                   | 0      | 22       |

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

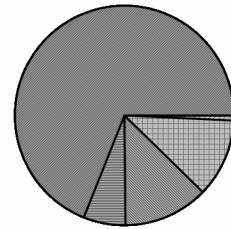
## Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| K     | 0        | 0.0 %    | 469        | 2.0 %      |
| 1     | 3        | 2.2 %    | 719        | 2.9 %      |
| 2     | 1        | 0.7 %    | 376        | 1.5 %      |
| 3     | 0        | 0.0 %    | 236        | 1.0 %      |
| 4     | 0        | 0.0 %    | 127        | 0.5 %      |
| 5     | 0        | 0.0 %    | 65         | 0.3 %      |

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (68.9 %)
- Hispanic (12.5 %)
- Asian/ Pacific Islander (11.6 %)
- Black/ African American (6.2 %)
- American Indian/ Alaskan Native (0.7 %)

## Student/Teacher Ratio

| Grade | School | District |
|-------|--------|----------|
| K*    | 23:1   | 25:1     |
| 1     | 18:1   | 17:1     |
| 2     | 15:1   | 17:1     |
| 3     | 21:1   | 20:1     |
| 4     | 26:1   | 27:1     |
| 5     | 28:1   | 27:1     |

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Exemplary

Staton Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

|          | Reading |      |      |      | Writing |      |      |      | Mathematics |      |      |      | Science |      |      |      |
|----------|---------|------|------|------|---------|------|------|------|-------------|------|------|------|---------|------|------|------|
|          | ED      | AS   | MS   | ES   | ED      | AS   | MS   | ES   | ED          | AS   | MS   | ES   | ED      | AS   | MS   | ES   |
| State    | 10 %    | 33 % | 45 % | 13 % | 9 %     | 38 % | 43 % | 10 % | 12 %        | 29 % | 40 % | 18 % | 11 %    | 36 % | 42 % | 11 % |
| District | 11 %    | 34 % | 43 % | 12 % | 9 %     | 39 % | 43 % | 9 %  | 14 %        | 30 % | 38 % | 18 % | 13 %    | 37 % | 40 % | 10 % |
| School   | 2 %     | 15 % | 55 % | 28 % | 1 %     | 20 % | 61 % | 18 % | 1 %         | 14 % | 39 % | 46 % | 1 %     | 15 % | 44 % | 40 % |

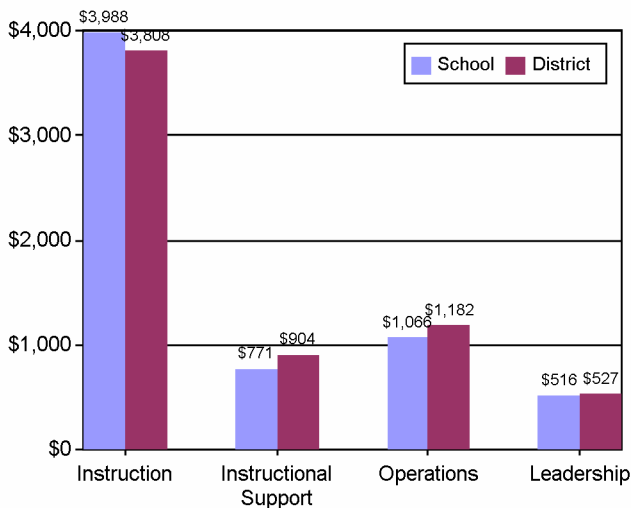
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 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Staton ES Total Cost Per Pupil = \$6,340.53  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

|                  | School % | District % |
|------------------|----------|------------|
| Elementary       | 17.0 %   | 25.5 %     |
| Arts             | N/A      | 25.6 %     |
| English          | N/A      | 32.9 %     |
| Foreign Language | N/A      | 29.6 %     |
| Mathematics      | N/A      | 30.5 %     |
| Science          | N/A      | 30.1 %     |
| Social Studies   | N/A      | 27.0 %     |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

|          | Teacher Average Daily Attendance Rate | Teachers providing instruction:                |  |   |
|----------|---------------------------------------|--|--|---|
|          |                                       | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State    | 95.8 %                                | 537  | 638                                    | 144   |
| District | 96.4 %                                | 522  | 371                                    | 108   |
| School   | 94.5 %                                | 1  | 2                                      | 0   |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

| 06-07  | 05-06  | 04-05  |
|--------|--------|--------|
| 98.0 % | 98.0 % | 98.0 % |

'N/A' indicates the data are not available.

E.W. Staton Elementary School provides for regular two-way and meaningful communication with parents, family and the community through a variety of sources. School newsletters are sent home each month regarding the school, PTO and district information. A school website was developed and is updated regularly to inform parents of upcoming events, relevant information and links to various district sites. Parents can also contact staff with questions, concerns or comments through this website. Teachers provide progress reports and conferences regularly. The administration has an open door policy and is available to meet with parents regarding any issues. The PTO meets regularly with staff to plan events, raise funds, and assist staff in school-wide initiatives. Over 150 parents attended a "Parent Orientation Training" to assist in the classrooms, the lunchroom and the bus lane on a daily basis. The Clark County Reads Program schedules volunteers to visit our school and provide additional instruction in reading to struggling students. Parents and volunteers are welcomed and appreciated at the school.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*